



# THE KINDERGARTEN STARTERS - DUBAI



## PROGRESS REPORT



**KINDERGARTEN : 2016-2017**

**TERM 1 REPORT**

Name : SHEIKH MUHAMMED NUMAIR  
Admission No : 12100902710481  
Grade & Section : UKG C

## Personal Social And Emotional Skills

	Apr-Jun	Sep-Oct	Nov-Dec	Jan-Mar
<b>Personal Skills</b>				
Is well mannered	C	C		
Is self-confident	B	B		
Is desirably independent	B	B		
Shows willingness to try new activities	B	B		
Follows school and classroom rules	C	C		
<b>Social Skills</b>				
Volunteers to help	C	B		
Shares with other children	C	B		
Works well in a group	C	B		
Is sensitive to the needs of peers	C	B		
Waits for his/her turn	C	B		
Accepts responsibility for own behaviour	C	B		
<b>Emotional Skills</b>				
Displays self control	C	B		
Adjusts easily to new situations	C	B		
Respects rights and property of self and others	B	B		
Expresses emotions in a socially acceptable way	B	B		

## Motor Skills

	Apr-Jun	Sep-Oct	Nov-Dec	Jan-Mar
<b>Fine Motor Skills</b>				
Demonstrates pre-writing readiness (Mark making, scribbling, doodling, tracing, painting, colouring)	B	B		
Handles simple equipment with care	B	B		
Demonstrates fine motor skills	B	B		
<b>Gross Motor Skills</b>				
Walks on a line	B	B		
Throws and handles a ball skillfully	B	B		
Demonstrates large motor skills (jumping, skipping, hopping, running, balancing)	B	B		
Climbs up and down the stairs	B	B		
Demonstrates good posture	B	B		
Participates in games and gross motor activities	B	B		

# Literacy Skills

	Apr-Jun	Sep-Oct	Nov-Dec	Jan-Mar
<b>Listening and Speaking</b>				
Listens attentively	C	B		
Understands and follows instructions	B	B		
Participates in group discussion	C	B		
Responds appropriately to questions	B	B		
Recites audibly with expression	C	B		
Speaks clearly in complete sentences	B	B		
Expresses ideas	C	C		
Listens attentively to stories	C	B		
Retells stories and events in a sequence	C	B		
Uses the magic words - please, thank you, sorry and may I!	C	B		
Uses new vocabulary in daily conversation	C	B		
<b>Reading Skills</b>				
Uses picture cues to predict the meaning	C	B		
Takes interest in picture reading	C	B		
Takes interest in reading story books	C	B		
Associates letters with sounds and pictures	C	B		
Blends sounds phonetically	C	C		
Decodes simple phonic and sight words	C	C		
Reads sight words	C	C		
Reads phrases/sentences	C	C		
Reads with comprehension	C	B		
Reads fluently	D	C		
<b>Writing Skills</b>				
Works from left to right	B	A		
Exhibits print awareness	B	A		
Holds pencil/crayon correctly (Pincer grip)	B	B		
Writes well-formed letters	C	B		
Writes his/her name	B	B		
Blends letter to form words	C	C		
Uses sight words and phonic words to form phrases	C	C		
Spells words correctly	C	C		
Writes in complete sentences	NA	C		
Uses writing and drawing to convey meaning	C	C		

## Numeracy Skills

	Apr-Jun	Sep-Oct	Nov-Dec	Jan-Mar
Demonstrates an understanding of pre-number concepts	C	A		
Describes the spatial location and a position of an object.	C	C		
Sorts and classifies by attributes (colour, size, shape)	C	B		
Counts in sequence	B	B		
Identifies numbers	B	B		
Writes well-formed numbers	B	B		
Writes numerals in a sequence	B	B		
Demonstrates number values	B	B		
Understands and applies concepts	C	C		
Recognizes and extends patterns	B	C		
Solves simple problems (addition, subtraction)	NA	B		
Estimates number of objects in a set	NA	C		

## Inquiry Skills

	Apr-Jun	Sep-Oct	Nov-Dec	Jan-Mar
Has an enquiring mind	C	B		
Is aware of natural surroundings	C	B		
Is observant	C	B		
Is able to reason	C	B		
Participates in activities / discussions	C	B		
Is curious and asks questions	C	B		
Shares equipment and space	C	B		

## Creative Skills

	Apr-Jun	Sep-Oct	Nov-Dec	Jan-Mar
<b>Art and Craft</b>				
Colours pictures appropriately	B	B		
Draws from memory and personal feelings	B	B		
Expresses through free hand drawing	C	B		
Is creative and imaginative	B	B		
Uses materials and simple equipment to create and construct	B	B		
<b>Music and Movement</b>				
Enjoys singing songs with actions	B	B		
Responds to rhythm	B	B		
Remembers lyrics/words	B	B		
<b>Imaginative Play</b>				
Enjoys dressing up	C	B		
Engages in role play	B	B		

## Co-curricular activities

	Apr-Jun	Sep-Oct	Nov-Dec	Jan-Mar
Sand play	C	B		
Expression in verse	C	NA		
National day	NA	NA		
Sports day	NA	NA		
Expeditions	B	B		
Class Assemblies	B	B		

### Key

<b>A</b>	<b>Very Good</b>	<b>Always</b>
<b>B</b>	<b>Good</b>	<b>Usually</b>
<b>C</b>	<b>Satisfactory</b>	<b>Sometimes</b>
<b>D</b>	<b>Needs Constant Guidance</b>	<b>Guided work with persuasion</b>
<b>NA</b>	<b>Not Applicable</b>	
<b>-</b>	<b>Not reported/Absent</b>	

### Term 1

**Teacher Remarks :** Numair usually demonstrates awareness that writing can convey ideas or messages.

**Student Target :** Numair needs to write simple messages, using a combination of pictures, symbols, knowledge of the correspondence between letters and sounds (phonics), and familiar words with teacher support.

**Attendance :** .....108 days out of .....109